Activities for a Tutoring Night or....

What do I do with my Kid????

1. Write a story about...
   - a favorite place to go
   - their best friend
   - favorite team

2. Draw a picture and tell a story.

3. Ask them to tell you about their day in detail (what time they got up, what they wore, what classes they had, etc.)

4. Co-create a story: say or write a part, then child adds some, etc. Read it back when finished.

5. Do basic science projects, ex. magnetism.

6. Bring magazines and make a theme collage, ex. "Spring"

7. Make a vision board utilizing poster board and magazine clippings.

8. Draw and label a family tree.

9. Play "Hangman".

10. Have your student write a story about him/herself as a hero or heroine.

11. Make two sets of index cards with a group or words – or numbers - and play "Concentration".

12. Learn the days of the week/months with a puzzle that fits together.

13. Use colorful objects or flash cards to practice math.

14. Keep a journal! Can include objectives for each week, accomplishments, drawings, thoughts, feelings, etc.

15. Read to the child. Have them draw pictures to go along with the story.

16. Use any small items --toothpicks, for instance-- that can be bundled together to teach fractions.

17. Keep an ongoing art portfolio.

18. Keep a running game and score in "Scrabble" and play each week.

19. Play "Scrabble" with another tutor/tutee.

20. Have child write a letter to a friend.
21. Talk with them about their family. Show pictures of your family.

22. When on vacation, send them a postcard. After returning, bring your pictures and show places on a map.

23. Read and discuss favorite magazines: fashion, "Sports Illustrated", etc.

24. Help the child with his/her homework.

25. Discuss homework if they completed it before program.

26. Play "Tic-Tac-Toe".

27. Collect weather reports for a week and show how you graph them.

28. Read horoscopes for a week. Discuss if they come true.

29. Write a postcard. Put a stamp on it and mail it.

30. Find a pen pal. Write letters, postcards, etc.

31. Pick a sports figure they admire. Assemble a scrapbook about them.

32. Have them write a creative short story:
   - If r were a prize in a box of cereal...
   - I woke up this morning on the planet Zorkon...
   - If I could change the world I would....

33. Read a two-person play, each acting a part.

34. Write business letters to send away for free literature, stickers, brochures, etc.

35. Practice making change from $1, $2, etc.

36. Practice telephone manners.


38. Create a list of words to learn each week - play games with the words (pictures, stories, memorization games, etc.)

39. Find difficult words. Ask them to write or talk imaginatively about what they think it means. Look it up in the dictionary. Or have them look a tough one up for you!

40. Read aloud one page, have the child read aloud the next.

41. Write a fan letter to a sports or entertainment figure.

42. Write letters or greeting cards to family members.
43. Have child make up own flash cards.
44. Balance a checkbook.
45. Make a budget: estimate regular expenses and expected earnings.
46. Recite multiplication tables.
47. Estimate the cost of a meal at McDonalds.
48. Look at a Chicago street map and study the neighborhoods.
49. Using a map, plan quickest routes between places.
50. Spell out "missed" reading words with glue and glitter.
51. Memorize a poem.
52. Locate cities using a globe or atlas.
53. Plan a shopping list and estimate cost.
54. Cut comic strips into frames and have child put them in order.
55. Create own comic strip.
56. Memorize states and capitals.
57. Cut newspaper headlines into syllables and have child put them back together.
58. Write a word, have child draw it, and vice versa.
59. Draw maps.
60. Have a "No Talking Night" (or period of time) - use only written or sign language.
61. Write a “How-to"
62. Use the newspaper:
   - read articles, ask comprehension questions
   - look up words, use in sentences
   - with food ads do menu planning or math work
   - with sports page, use scores for math questions
   - make a list of things to find
63. Write a thank you note.
64. Play games with a calculator.
65. Discuss and practice etiquette: table manners, "please", "thank you", "you're welcome", etc.
66. Play with math and logic puzzles.
67. Draw a picture, make a puzzle out of it. Perhaps share it with a younger child.
68. Help older students invent worksheets, games, activities, etc. for younger children.
69. Write a letter or response to a newspaper advice columnist.
70. Use a clothes catalogue to shop for items... how do you calculate size? delivery charges? tax?
71. Compare nutritional information on cereals, baby foods, etc.
72. Use an encyclopedia to research a subject of interest. Prepare a short report. Share with another student.
73. Practice taking an exam. Give clues on test taking: filling in circles completely, choosing only one answer, reading directions carefully, etc.
75. Using album cover lyrics, discuss a pop song. Write a song.
76. Read a cookbook: what ingredients are necessary? what equipment? what happens first?
77. Play with measuring cups and spoons to learn fractions.
78. Bring in hand puppets or make them together. Use them to tell stories, do parts in plays, etc.
79. Discuss transportation in Chicago. Figure out bus and train routes using CTA maps.
80. Do a crossword puzzle, or invent one. Perhaps make one for a younger student
81. Write a sentence leaving out nouns or verbs. Have child write or draw missing parts. Let them read the completed sentence.
82. Name an adjective. Try to come up with as many synonyms as possible. Use a thesaurus to see what you missed.
83. Invent a jumble for the child to solve. Or use the one from the daily paper.
84. Write a story or play. Use pictures from magazines, or draw them, to illustrate it. Have older kids do a storybook for younger kids.
85. Using a large word like TELEVISION, find words inside it, ex. "tee", "vision", "lies", etc.
86. Play Battleship or Dots to develop strategic thinking.
87. Write a haiku.
88. Bring in a microscope. Examine water, petals, hair, etc.
89. Be a reporter - write a newspaper article on a subject or event.

90. Graph a sports figure or team's scores. Keep track for a given length of time.

91. Read stories about children in another culture. Write a story to those children describing life here.

92. Teach them to count to 10 in another language, or say "Hi, how are you?", etc.

93. Write a paragraph leaving out the punctuation marks. Have child fill them in. Or, invent sounds for each mark and then have child talk it through!

94. Use stickers and charts to measure progress. Give stickers for books read, worksheets competed, etc.

95. Tell jokes and riddles. Write your own.

96. Guess the size of a button, shoe, floor tile, etc. Measure them. See how close your estimations were.

97. Do an origami project like peace cranes. For younger children, do easy folding crafts, like fans.

98. Create a crossword puzzle using vocabulary words.